



Advanced Placement
Winter Symposium
January 17-18, 2018
Hyatt Regency, Albuquerque



Wednesday, January 17th

8:00 – 8:30 am	Registration and Light Breakfast
8:30 – 10:30 am	Keynote: Andrew Sharos
10:30 – 10:45 am	<i>Break</i>
10:45 – 11:40 am	<u>NM Session One</u>
11:40 – 1:00 pm	<i>Lunch</i>



All 4's and 5's has been given as a keynote at AP national and state conferences across the country. In May of 2018, All 4's and 5's will be released as a book that tells the story of underprivileged students turning their class average around from 1.9 to 4.45 in three years. Through the story, teachers and leaders will learn best practices, impactful motivational tactics, and ideas to build a transcendent culture that encourages high achievement in Advanced Placement.

NM Highlands, AP NM; Melani Buchanan Farmer, PhD: Fee Reduction Program & APSI
PED, Blended Learning Bureau; Shirley Morrow: Online AP to increase access

1:00 – 1:50 pm	<u>NM Session Two</u>
1:50 – 2:00 pm	<i>Break</i>
2:00 – 2:50 pm	<u>NM Session Three</u>
2:50 – 3:05 pm	<i>Break</i>
3:05 – 3:55 pm	<u>NM Session Four</u>

Day one; NM Sessions:

1. Preparing and Empowering Students. Announcing 2019-2020 Resources and Supports for AP
Edwina Henslee, The College Board; Director NM/ Partnership – Pavilion I
2. Knowledge is Power. How to Know if my Students are on Track for College and Career
Kimberly Bostwick NM/College Board Partnership Coach - Pavilion II-III
3. Confidence, Nothing Builds it like Practice. Get Your Khan On!
Pam Richards, NM/College Board Partnership Coach – Enchantment A-B
4. How Students Learn: 3 Principles for Learning to Guide AP Practice (based on National Research Council)
Lisa Hufstедler, Las Cruces Public Schools, High School Math Content Specialist - Enchantment E-F
5. Using Technology in Advanced Placement
Andrew Sharos, Keynote – Fiesta 1-4
6. Driving Performance in NM. Roadmap of NM PED AP-Related Initiatives to Support Student Success
Bobbi Eichhorst, NM PED; College and Career Readiness Bureau – Enchantment C-D

The New Mexico Public Education Department (PED), College and Career Readiness Bureau (CCRB), is committed to improving equity and access to high quality and rigorous coursework for all students in the state. Initiatives related to Advanced Placement success include: PSAT/NMSQT Fall administration for Sophomore students, NM/College Board Partnership, Summer Institute, Winter Symposium, NM/College Board Partnership Coaches, Online AP, Khan Academy linked accounts, AP Mentors, AP Insight, Computer Science Sc/M Credit, GraduateNowNM.org, NM AP Fee Reduction Program.



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8:00 – 11:30 am	College Board Sessions
11:30 – 12:30 am	<i>Lunch</i> <i>AP Student Panel</i>
12:30 – 4:00 pm	College Board Sessions

Day two; College Board Sessions:

A Day With An AP Reader Biology: (Pavilion I) Participants will learn the mechanics of the AP scoring process, steps to ensure consistent grading, how to apply a rubric based score utilizing a current AP question, and participate in a mock reading.

A Day With An AP Reader English Language: (Pavilion II-III) Participants will learn the mechanics of the AP scoring process, steps to ensure consistent grading, how to apply a rubric based score utilizing a current AP question, and participate in a mock reading.

Calculus AB: (Enchantment A) Participants will identify skills and knowledge assessed on the exam, develop tasks and materials according to student need, and align instruction with AP course goals.

Computer Science Principles: (Board Room East) Participants will learn to facilitate collaboration, develop cooperative learning strategies, develop strategies for investigating emerging computing innovations, identify knowledge and skills needed on the assessment.

AP Strategies Using Data to Design Instruction: (Enchantment C & D) Participants will learn to use AP score data to plan effective instruction, analyze the Instructional Planning Report, and develop cross-curricular and differentiated learning strategies.

English Literature and Composition: (Enchantment E) Participants will develop strategies in teaching students to: analyze visual and written material and write on demand (summary and paraphrase), and identifying the skills and knowledge the exam will assess.

English Language and Composition: (Enchantment F) Participants will learn to identify the skills and knowledge the exam will assess, determine tasks and materials for students, and align instruction with AP goals.

Spanish Language and Culture: (Fiesta 1-2) Participants will develop strategies to align instruction with the goals of the AP course, identify the skills and knowledge that will be assessed, understand how to provide equitable access.

U.S. History: (Fiesta 3-4) Participants will learn to create lessons that promote historical inquiry and conceptual learning, while also identify the skills and knowledge needed for the exam.

World History: (Enchantment B) Participants will learn to create lessons that promote: historical inquiry and conceptual learning, while also identify the skills and knowledge needed for the exam.