



Featuring **KRISTI McCULLOUGH**



Utilizing Data to Differentiate Small-Group Guided Reading



Overview

Once the planning and mechanics are in place for leading small-group guided reading, the next step is to utilize this instructional time for targeted and intentional teaching that addresses the unique needs of each child. In this workshop, Kristi McCullough will provide K-5 teachers with a seven-step process for utilizing multiple data sources to differentiate instruction during guided reading.

Details

DATE: Dec. 12, 2019

LOCATION: Wabash Valley
Education Center
3061 Benton St.
West Lafayette, IN

TIME: 9 a.m.-3 p.m.

Topics

- Learn how to collect, validate, and organize data relative to each student's reading progress.
- Learn how to analyze various data sources to assess progress over time.
- Discover how to use anecdotal assessments to identify each reader's strengths and weaknesses.
- Learn how to triangulate data already being collected to construct a differentiated instructional plan.
- Learn how to utilize small-group instruction to equip all readers with multiple strategies to process text.
- Gain ideas for how to employ effective teacher language that can be used during guided reading to teach, prompt, and reinforce.
- Learn intervention strategies designed to help readers progress to the next level.

When you leave, you'll be able to

- ▶ View with confidence assessment data you already collect.
- ▶ Combine the data you already collect to construct a triangulation of data for each child.
- ▶ Examine reader behaviors to address strengths and needs.
- ▶ Utilize data to determine where students fall in the scaffold of literacy skills.
- ▶ Motivate reluctant readers to enjoy texts.