

Kevin Dill Presents:

# Positive Behavior Supports System

Date: December 14 , 2018

Time: 9:00-3:00  
(lunch on your own)

Cost: \$125/member or  
\$250/non-member

Where: WVEC

Register by [clicking here](#)  
or at [www.esc5.k12.in.us](http://www.esc5.k12.in.us)  
and click on  
"Event Information"



Wabash Valley  
Education Center  
3061 Benton Street  
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765-463-1589  
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This training explores the important and critical role of leadership in effective and sustainable implementation of school-wide PBIS/MTSS. We'll share effective ideas for approaching student behavior from a systems level, as well as school-wide and classroom strategies that prevent and eliminate chronic disruptive behavior. School leaders will understand the blueprint of preventing disruptive behavior, enhancing school climate and culture, social competence, and academic engagement. We'll learn why some system strategies fail and how auditing current implementation progress can lead to successful strategic planning, alignment and execution of a MTSS.



During this workshop participants will:

- Understand the role of PBIS as a systems framework for improving student behavior.
- Learn how classroom PBIS can be merged with effective instructional design and delivery.
- Learn effective PBIS strategies for preventing and eliminating maladaptive behaviors.
- Understand the role of leadership in effective and sustainable implementation of school-wide PBIS/MTSS.
- Understand the blueprint of PBIS as a framework for preventing disruptive behavior and enhancing school climate and culture.
- Understand PBIS auditing as a tool for successful strategic planning, alignment and execution of a MTSS.

Presenter:

Kevin Dill - During his tenure in education, he has served as a special education teacher, public school Principal, and Director of Special Education. An internationally renowned educator and popular speaker, he offers practical instructional strategies to help all students learn. Kevin is known across the country for his innovative and researched based strategies designed to eliminate chronic disruptive behavior and improve student performance in the classroom. He is a specialist in the area of student behavior with over 20 years of teaching experience. Kevin has authored several education resources including the Most Powerful Solutions to Eliminating Chronic Disruptive Behavior in Your Classroom.