



WABASH VALLEY EDUCATION CENTER PRESENTS:

Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom

Date: March 5, 2019

Time: 9:00-3:00
(lunch on your own)

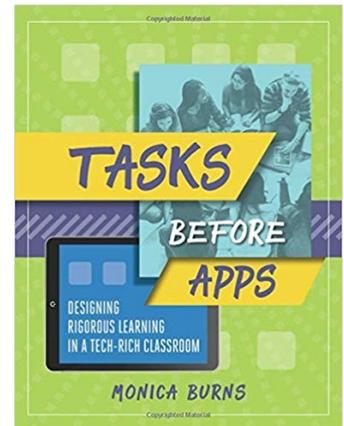
Cost: \$125/member or
\$250/non-member

Location: WVEC
3061 Benton St
W. Lafayette, IN

To Register: [Click Here](#)
or visit www.esc5.k12.in.us
click on "Event Information"



When we place tasks before apps we value the importance of identifying goals for students and elevating traditional experiences with digital tools. The purposeful design of tech-rich learning experiences can enhance classroom collaboration and honor curiosity in the context of creation experiences for students.



Dr. Monica Burns will introduce strategies for examining technology integration to empower students as creators and collaborators. With thoughtful planning and purposeful connection to learning objectives, students can become creators in your classroom as they explore content in any subject area.

About the Presenter



Dr. Monica Burns is a Curriculum and EdTech Consultant, Apple Distinguished Educator and Founder of ClassTechTips.com. Monica was part of her school's leadership team and was a vocal advocate for bringing one-to-one technology into her classroom. As a classroom teacher, Monica used iPads to create an engaging, differentiated learning experience to meet the unique needs of her students. Realizing the power of digital tools in the classroom, Monica started ClassTechTips.com to provide a resource for educators. Since starting ClassTechTips.com, Monica has presented to teachers, administrators and tech-enthusiasts at numerous national and international conferences including SXSWedu,

ISTE, FETC and EduTECH. She is a webinar host for SimpleK12 and a regular contributor to Edutopia. Monica is the author of *Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom* (ASCD), *#FormativeTech: Meaningful, Sustainable, and Scannable Formative Assessment with Technology* (Corwin), *Deeper Learning with QR Codes and Augmented Reality* (Corwin), and co-author of *Taming the Wild Text: Literacy Strategies for Today's Reader* (Shell).

Monica visits schools across the country to work with PreK-20 teachers to make technology integration exciting and accessible. In addition to being named an Apple Distinguished Educator in 2013, Monica is a graduate of the University of Delaware and Hunter College, and completed a Doctorate in Global Education Leadership at Lamar University in 2016.

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